



Palestine Save the Children Foundation

# Annual Report 2020



**Palestine Save the Children Foundation**

Registration Number: 6077 – Ministry of Interior

For further information, please contact us at:

**Palestine Save the Children Foundation - PSCF**

Palestine-Gaza, Tal el Hawa, Al Senaa St.

Dahdouh Building – 4<sup>th</sup> floor

Tel/Fax: +972 (8) 2626285

[info@pscf.ps](mailto:info@pscf.ps) / [pscfgaza@yahoo.com](mailto:pscfgaza@yahoo.com)

[www.pscf.ps](http://www.pscf.ps)

# Acknowledgement

Palestine Save the Children Foundation, represented by its Board of Directors, would like to acknowledge the great contributions of all the International Donors in funding the different programs, which has benefited a number of the most disadvantaged community groups in Gaza. Special thanks and appreciation to Care International, Norwegian People's Aid, Welfare Association, oPt Humanitarian Fund, USAID, Opec, Care International and the European Union.

Also, a special gratitude to ministries of the Palestinian National Authority, as well as all officials in governmental, non-governmental and private institutions who were much cooperative and helpful.



# Why we exist

PSCF is committed to investing in inclusive and equitable quality education that improves economic prospects, encourages societal cohesion, and fosters national identity in Palestine. We believe, well-educated, critical and inquisitive kids are the cornerstones of flourishing societies. Accordingly, cultivating these characteristics across generations of Palestinian children is core to our mission so we implement Education Program, which consists of various components, each of which invests in enhancing the quality of education at all levels, from preschool to high school. PSCF also seeks to enable women and children in Palestinian refugee camps and disadvantaged communities in Gaza Strip develop and improve their live standards on aspects of economic status, social life, education and health services.



# Foreword

This report is a review of PSCF achievements over the year. Indeed, The impact outlined in this report is impressive- in terms of achievements, quality and diversity of programs. the recent program activities helped PSCF to build a good working relationship with donors and community members. PSCF could disseminate several intervention materials and implemented different activities targeting in particular, children and women which enhanced the latter's role as key factors to help change environmental health behaviors making them partners in the organization's activities. Moreover, the dissemination process, in particular with the establishment of PSCF website, allowed PSCF to constantly communicate with donors and local communities to keep them informed on anything that goes on with regards to PSCF projects. Creating the right message with which to communicate with people, and finding unique methods to gain their support helped PSCF to innovate and experiment its own way in promoting environmental health education and improving the life conditions of physically disabled persons and children with special needs. On the other hand, the transparency and accountability were critical in developing PSCF potentials and opening new ideas and new opportunities.

I would like to express my gratitude and acknowledgement to all the partner organizations and PSCF staff, who are the leading experts in their fields, you can trust that your investment goes a long way in delivering long-term, lasting change that transforms the lives of children, youth, women and others for the better.

This has been a productive year for PSCF, we have seen a lot of growth in terms of covering more children and communities through our programs and initiatives.

Most important, I would like to extend my thanks to all children of Palestine and those who benefited from our programs for their cooperation and participation.



Ali Mansour

PSCF Chairman

# Where we are





### Mission statement

*The mission of Palestine Save the Children Foundation (PSCF) is to enable the women and children in Palestinian refugee camps and other disadvantaged Communities in Gaza Strip to develop and improve their lives economically, socially, and educationally and health by working in partnership with their families and with the communities in which they live.*

### Brief Summary of PSCF History

Palestine Save the Children Foundation was established in 1999 as a Palestinian, national, non-governmental organization which seeks to promote development which is sustainable, integrated and responsive to community needs. As such we promote activities which address a range of needs in the Palestinian community. This include Economic Development, environmental health, water and sanitation, institutional development, early childhood development and improving the health condition of physically handicapped people.

PSCF's role in these activities is primarily one of catalyst and innovator. The PSCF education, health and early childhood development programs directly target children and further children's development and participation rights. The physically disabled project provides comprehensive rehabilitative care and technical medical aids for physically disabled and supporting their integration into community.

The main office of the Organization has been located at Gaza City, since it was first established, and was always the starting and gathering point for all its workers as well as being the center for the department. However, due to the presence of several projects implemented in the central region of the Strip recently, the organization managed to open a new branches at Al-Maghazi refugee camp and Wadi el Salqa Village (located in the central part of the Gaza Strip).

A Consultancy Committee and a Board of Directors (including members with practical experience in the field of governmental and non-governmental institutions) both with a more than 20 years, runs Save the Children – Palestine.

Most of the organization's activities and projects target the following geographical areas:

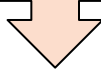
- The Gaza Strip area (Zeitoun neighborhood, Al-Tofah neighborhood, Al-Shatea camp, Al-Turkmen).
- The Central Region of the Gaza Strip (Al-Maghazai, Al-Beiraj, Nusseirat, Deir al-Balah and surrounding areas)
- Rafah and Jabalia refugee camps.

Whereas most of these targeted areas suffer from relatively high population, low income and lack of available services.

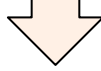
## STRATEGIC OBJECTIVES

---

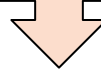
The development and diversification of appropriate and sustainable funding sources in favor of achieving our programs and activities.



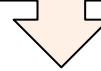
Strengthening the steadfastness of the Palestinian citizen and enabling him/her to participate effectively in the political, social and economic life.



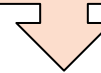
Providing high-quality services, capable of responding to the local community's needs and requirements.



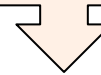
Expanding the communication, networking and cooperation circle within and outside the borders of the country.



Strengthening the contribution towards the provision of potable water sources, proper infrastructure and the reduction of environmental pollution.



Improving and expanding the community development programs in the sectors of informal education and those with special needs.





## Programming Values

---

1.	The commitment to laws and charters	We commit to all Palestinian laws, guaranteeing the rule of law.
2.	Development priorities	We are committed that our activities will be consistent with the Palestinian national development priorities.
3.	Participation	We are committed to activate the communication and networking operations, with all internal and external beneficiaries in order to encourage community contributions.
4.	Networking and Coordination	We are committed to network, coordinate and cooperate with stakeholders in all sectors of the organization's work.
5.	Transparency	We believe in the "right to know" principle, regarding the delivery of correct information to the stakeholders
6.	Accountability	We have mechanisms to provide reports on the use of the organization's miscellaneous resources
7.	Equality and inclusiveness	We provide equal opportunities to all internal and external beneficiaries.
8.	Wise Management	We correctly manage the organization's resources, to ensure working efficiently.
9.	Impact and effectiveness	We commit ourselves to employ our resources in an efficient manner to achieve our stated goals
10.	Integrity	We respect the values of institutions, groups and individuals to ensure prevention of disagreements and problems with them.

## Programming Principles

---

Palestine Save the Children Foundation (PSCF) has established three basic elements to guide its programs:

1.	Child-Focused	Palestine Save the Children Foundation believes that children are the central focus of all PSCF Programs, and women are a key to PSCF work in that, in their multiple roles as economic producers, primary caregivers, and community/household manager. PSCF's women-child sector focus is the overarching principle which guides our planning and programming.
2.	Empowerment of families and communities through partnership with local NGO's	Save the Children Foundation helps others to help themselves. Through different programs, PSCF supports the empowerment of communities through the strengthening of local NGO's to deliver services within the community. Meanwhile, PSCF keeps a very specific program emphasis and focus on women and children to ensure that its community development achieves the anticipated goals.
3.	Sustainability	Palestine Save the Children Foundation seeks to develop skills and promote behavior that will endure, and thus ensure positive ongoing changes in the lives of Palestinian children. We believe the most effective way to help children is to strengthen their community, to educate their parents; to encourage gender equality, and improve the system that provide children and mothers with needed services. PSCF works with a number of governmental, non-governmental and international organizations to achieve these goals.

OVERVIEW OF PSCF WORK



# MAIN SECTORS

## **Formal and Informal Community Education:**

This program is important to provide adaptable learning opportunities and new skills, improve the quality of education through attractive tools and knowledge to a large percentage of children.

The program targets different groups of people within the community, especially children and youth, and those with special needs.

- Enhance the kindergarten environment in Gaza Districts.
- Develop the capacity of educators and administrators working in kindergarten.
- Improve the educational level of Gaza War orphans.
- Provide non- methodological services for Gaza War orphans.
- Improve the living conditions for those with special needs.
- Remedial lessons for children with low achieving levels.
- Provide kindergartens with materials and programs.
- Support the rights of children with disabilities.



## **Rehabilitation for people with disabilities:**

The program focuses on helping people who have disabilities achieve their personal and independent living goals through comprehensions rehabilitation sessions and provision of medical assistive devices. This program is a central theme to the organization's methodology and concepts.

- Support people who effected by war and crisis.
- Strengthen community-based rehabilitation programs.
- Train the people with Special Needs.
- Rehabilitate the physical environment to empower people with disabilities.
- Strengthening the rehabilitation programs in the local community.



## **Development of water resources, Sanitation and the Environmental Health:**

Palestine Save the Children Foundation focuses on enhancing the environment of the urban and rural communities through improving infrastructure, providing environmental awareness and health education programs with partner institutions.

### **The program aims at**

- Improving the drinking water sector.
- Building sewage and drainage networks.
- Educate school students to rationalize water consumption.
- Improve the physical environment of urban and rural communities.
- Hire workers to create a clean environment.
- Develop a healthy and clean environment.
- Provide marginalized areas in the Gaza Strip with garbage containers.
- Provide marginalized areas with Potable water tanks.
- Improving the environment of urban and rural communities through the provision of environmental awareness programs.



### **Women Empowerment and Advocacy**

- Building local institutions.
- Strengthening social awareness
- Developing training materials

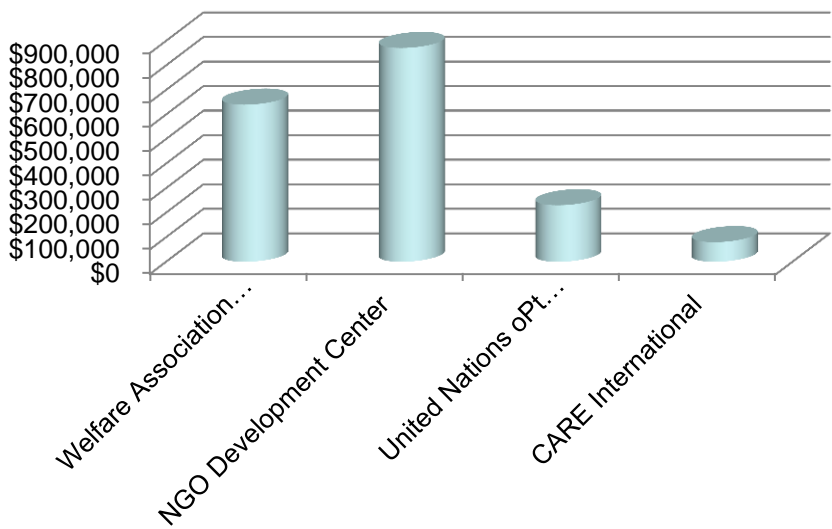




Our Donors in 2020

In 2020, the majority of funding came from Welfare Association (Tawaan), NGO Development Center (NDC), the United Nations oPt Humanitarian Fund, and Care International. Breakdown of PSCF donors in 2020 is as follows:

Project Name	Budget (\$)	Donor
Supportive and Remedial Education for Orphan Children in Gaza Strip (Phases III & IV)	\$640000	Welfare Association
Empowerment of Graduates to Improving the Quality of Education, “Education is the Future”	\$871,092	NGO Development Center
Back to Learning:	\$230,378.49	United Nations oPt Humanitarian FundT
Physiotherapy Activities for People with Disabilities	\$80,000 (In-kind)	Care International





# Supportive and Remedial Education for Orphan Children in Gaza

Palestine Save the Children Foundation received a grant from Welfare Association to implement a 10-month project to implement a supportive and remedial education for orphaned children. This project targeted 1120 orphan children, who lost one or both parents during the he 2014 assault on Gaza, from all governorates of Gaza, north Gaza, Middle Gaza, Gaza City and South of Gaza. The orphaned children were enrolled in different school grades ranging from 1 to 12 grade. They benefited from different sessions in 5 subjects which were: Arabic language, English language, math, in addition to minor support in Science and Technology focusing on the difficult lessons and support during exams. The project targeted orphaned pupils with different school achievements, ranging from very low achievers (who are poor in read and write) to high school achievers (whose accumulative average is 85% or above).

The project was implemented in cooperation with 8 hosting organizations around Gaza Strip, from Rafah in the south to Beit Hanoon in the North. A total of 72 teachers, 5 psychologists and 6 educational supervisors are recruited to implement the project activities which include: supportive education sessions, psychological support and other variant recreational activities.



## Objectives:

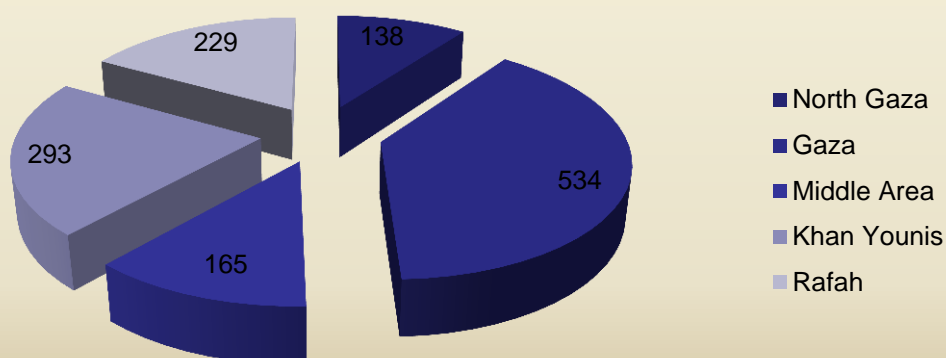
- Improving the educational level of orphaned student in the 5 basic subjects and help them overcome their difficulties in the academic achievement.
- Organizing educational activities including trips and educational competitions for orphaned children contribute in supporting the non formal education.
- Alleviating the psychological problems that orphaned children suffer from through creating a suitable place for play and fun.
- Developing the capacities of the graduates through conducting a training course in active learning techniques.

## Remedial Supportive Education Program

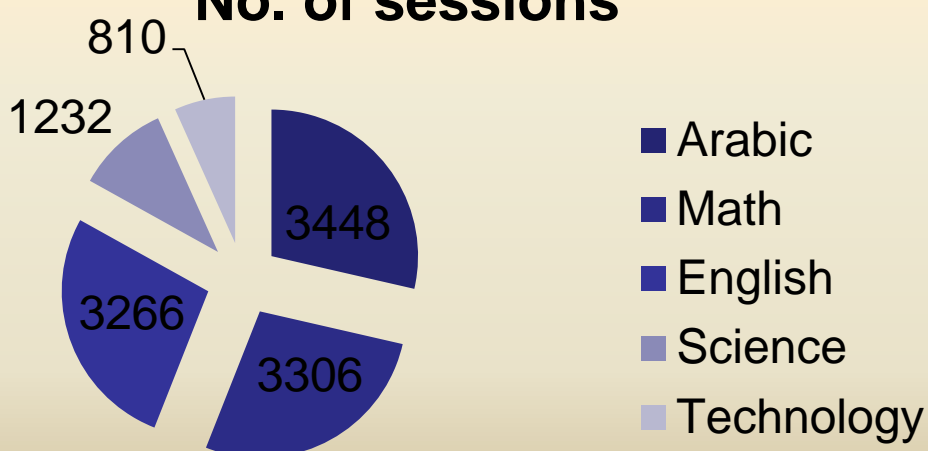
### **PSCF has conducted several remedial sessions for orphaned children allover Gaza Strip**

A total of 1359 orphaned pupils joint the supportive education classes that focused on 3 main subjects; Mathematics, English and Arabic and 2 minor subjects; Technology and Science. The teacher's main focus were on teaching students the main skills that they should acquire in the five subjects. On monthly basis, the teachers conducted exams to measure the student's progress.

#### Number of Beneficiaries

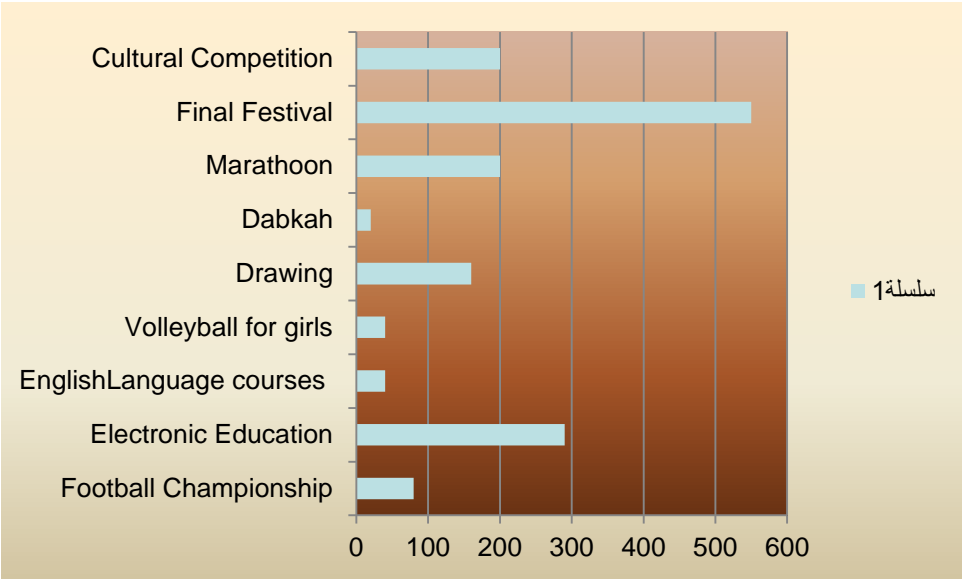


#### No. of sessions



PSCF has implemented several recreational activities allover Gaza Strip

A total of 930 orphaned children participated in the recreational activities.





### Back to Learning to ensure quality education for out of school children in North Gaza Governorate - Gaza Strip

**T**his project is funded by United Nations oPt for Humanitarian Fund. seeks to ensure better access to education for out of school children (OOSC) and children with disabilities. PSCF proposes to deliver a project which will directly improve the children's academic achievement to help them catch up with their peers, dismantling barriers to their current education, rehabilitating of safe and protective learning school environment, and re-integrating of OOSC in technical and vocational centers. The project targets two groups of out of school children, the first group aged from 6-9 and the second group aged from 10-15 years. The main activities that are implemented include: catch up classes, psychological support, re-integration of OOSC in the education system and the technical and vocational centers, rehabilitation of school environment and provision of assistive devices and educational kits.



### Orientation Sessions

7 orientation sessions were conducted in participation of approximately 210 parents/caregivers aimed at presenting the project's main objective and proposed activities.



### Catch up Classes

The project team reached to 505 OOSC from grade 1-9, classified into 4 levels in 4 hosting governmental schools. A total of (4020) catch up sessions were conducted in three main subjects classified as follows:

- 1178 Arabic language sessions
- 1195 English Language sessions
- 996 Math sessions
- 651 sessions for Basic Education students.

Due to COVID-19, a total of 80 remote sessions were conducted targeting 177 children including 132 males and 45 females.



### Results of Catch up Classes

- The target beneficiaries succeeded to :
- Read the Arabic alphabets and writing them in good handwriting.
- Pronounce the letters correctly,
- Solve the exercises and activities actively.
- In English, the children were able to express themselves and organize short dialogues. They were able to read alphabets and words without help. Also, they succeeded to write the letters and words with good handwriting.
- In mathematics, the children were able to perform simple and some complex mathematical operations i.e adding and subtraction.
- 44 OOSC (8F & 36M) were re-integrated in the local schools after completing all the admission procedures that enabled them to go back to schools.

### Rehabilitation of Schools

8 schools were selected for adaption and rehabilitation to facilitate access of out of school children with disabilities to attend schools. The process included providing ramps, paths, accessible toilet facilities, playground to provide children with disabilities with safe, accessible, and learning-friendly spaces.



### Awareness sessions on TVET

- With the coordination of MOSD, 6 awareness sessions were implemented targeting 190 OOSC (165 M and 25F). The sessions addressed the following topics:

- ☐ Importance of technical training
- ☐ Technical training goals
- ☐ Admission requirements
- ☐ Registration mechanisms
- ☐ Programs and vocations offered
- ☐ Rules and policies to be followed at the vocational center.

A total of 71 OOSC (12F&59M) have been accepted in the TVET centers classified as follows:

- ☐ 56 OOSC were accepted (10F & 46M) at TVET run by MoSD.
- ☐ 8 OOSC were accepted (2F & 6M) registered at Gaza social center for the rehabilitation of children with disabilities.
- ☐ 2M OOSC were accepted at TVET run by MoL.
- ☐ 5M OOSC were accepted University College of Applied Sciences





### Rehabilitation of Schools

8 schools were selected for adaption and rehabilitation to facilitate access of out of school children with disabilities to attend schools. The process included providing ramps, paths, accessible toilet facilities, playground to provide children with disabilities with safe, accessible, and learning-friendly spaces.



### Distribution of Assistive Devices and Education kits

- Assistive devices including 60 hearing aids, 540 eye glasses distributed.
- 720 Education kits distributed include: bag per child contain basic stationary, pencils, eraser, pens, rulers, exercise books, notebooks and color pencils.

### Psychological Support Sessions

- (77) individual counseling sessions for 66 OOSC (37M & 29F) was conducted to assist children reduce disturbance and hyperactive to be able benefit from the catch up sessions. The psychologists followed the behavior correction techniques.
- A total of (203) collective counseling sessions conducted for 411 OOSC (369M & 42F). These sessions aimed to aware the children with some important topics included: COVID-19, preparedness of children for studying, how to exploit the time, Importance of TVET and how can children identify their desires and interest.
- (63) psychological counseling sessions conducted for 105 OOSC (90M & 15F) aimed to modify the negative behaviors.
- A total of (352) behavioral, educational, and health consultations sessions provided for 394 OOSC (355M & 39F) aimed to raise the children's motivation and orient them about the importance of learning, how to study, and how to deal with fears and challenges.
- 17 case studies were conducted for (14M & 3F) to provide the necessary psychological support to enhance their psychological well-being.
- 398 parental counseling sessions were conducted to orient families about COVID -19.

## Empowerment of Graduates to Improving the Quality of Education, “Education is the Future”

Palestine Save the children Foundation received a grant from NGO Development Fund (NDC), to implement a project, in 19 hosting organizations located in Gaza Middle Area Southern Governorates. This grant aims at strengthening children’s knowledge and skills to catch up with their learning and to make use of opportunities to develop themselves and their school and deal with the threats so that they can live, succeed, and participate fully in the development of the society.

This grant targets poor children and provides services for 2600 children between the ages of 9 to 13 years and their parents.

During implementation, several activities were implemented including providing supplementary classes for 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup>, 7<sup>th</sup> grade children on daily basis throughout the school year. Also, the social worker kept track of his/her observation of the children performance while doing homework and attending supplementary.

### Achievements:

- 324 university graduates were equipped with the skills that enable them to get jobs easily.
- 324 university graduates were provided with job opportunities that enhance their livelihood..
- The school achievement for around 3400 children were enhanced in Gaza Middle Area Southern Governorates.
- The right of children to good education was enhanced through providing suitable educational environment for children after the end of the school day (to do their homework), and awareness workshops for parents.



---

## Program Achievements

---

### Remedial Classes for Children:

3400 children between the ages (6—13) years have benefited from 6500 educational sessions in Arabic, Mathematics, Science and English.

The sessions aimed at enhancing the academic Achievement of student. During the implementation; teachers use active learning techniques



### Awareness Workshops:

19 workshops were conducted with parents. The topics tackled in the workshop were: psychological problems, the impact of financial state on families problem, and many issues aimed to improve the children's behavior.

### Psychological Supportive session:

The psychologists organized psychological supportive session for 3400 children, several recreational activities were implemented as:

- Home visits: organized for at least 66 cases.
- School visits: conducted for 155 visits.
- Psychological session: 1004 individual session, 172 collective psychological session as well as 992 educational and behavioral consultation were implemented



### Improving the psychological status and educational performance of out of school children

Enas Dweik is a 15- year-old girl lives with her family in very poor conditions. The father is jobless and the house is very small, rented in the marginalized parts of Jabalia Camp. These hard conditions led Enas to leave the school because the father couldn't fulfill her school needs.

“Feeling inequity among others has frustrated me” Enas said. As her school performance has been good, she was forced to leave school which negatively affected her psychosocial status and made her an isolated person who never tries to interact with the surrounding community or have social relationships.

Enas is one of 700 children who left school from grade 1 to 9 before a year in the north Gaza governorate based on the statistical report of the Ministry of Education. In the implementation of the project/Back to learning that is funded by the Humanitarian Fund for the occupied Palestinian territory ([oPt HF](#)), Palestine Save the Children Foundation has aimed to reach out to vulnerable children who are out of school to improve their access to equitable and quality education to enhance their academic performance and wellbeing so that they have the opportunity to go back to school.

From the first waves of the project, the project team including the teachers and the psychologists have realized the problems of Enas and created an organized intervention treatment plan. The plan is much focused on individual and group psychosocial support sessions and the enhancement of Enas's social integration and improving her basic education skills through conducting catch up sessions in three main subjects namely Arabic, English and Math as well as awareness sessions to her parents. Teachers have focused on raising her academic performance through active learning, role-playing, and using modern and advanced education techniques, as well as encouraging her to practice her hobbies.

Enas was very committed girl. She always came on time and attended all the catch up sessions. She came to us smiling and very happy. She participated in most of the activities with much enthusiasm and vitality.



### **Improving the psychological status and educational performance of out of school children**

The psychological support sessions helped Enas to alleviate pressures and become more social in the sense that there has been a noticeable change in her behavior and attitude, from shyness and isolation to participation and interaction with her teachers and peers. She became more active, energetic, and self-confidence.

At the family level, awareness and advice were very important. the psychologist implemented several awareness sessions on the importance of education and negative effects of school drop out which were successful in the sense that the family was convinced to get her child back to school.

So far, the results are good and Enas psychological status and educational performance are improving. The project team succeeded to re-integrate Enas back to school. Her mother is very happy with these improvements and she reported to our team her thankfulness and appreciation of the provided services that give her daughter this opportunity to go back to school.

---

## Local Partners in 2020

---

Wattan Association for Heritage and Development  
Future Home Association  
Al Wisam Association for Social and Agricultural Development  
Al Fajr Palestinian Youth Association  
Abrar Society  
Al Fajir Al Jadid Society  
Sanabel Society  
Holest Center – Gaza  
Palestinian Home Development Association in El Bureij Camp  
Jabalia Rehabilitation Center  
Rafah Rehabilitation Center  
Al amal Association for Orphaned  
Maghazi Community Rehabilitation Association  
Elementary Governmental Schools in Khan Younis Area  
Elementary Governmental Schools in Deir el Balah  
AL- amal Institute for Orphans  
AL Bait Assamed Association Society  
Holst Park cultural Center  
Baitona For Community Development